

The Encyclopedia of Child and Adolescent Development

(Volumes 1 - 10)

Editors-in-Chief: Stephen Hupp & Jeremy Jewell

Social Science & Psychology/ Developmental Psychology

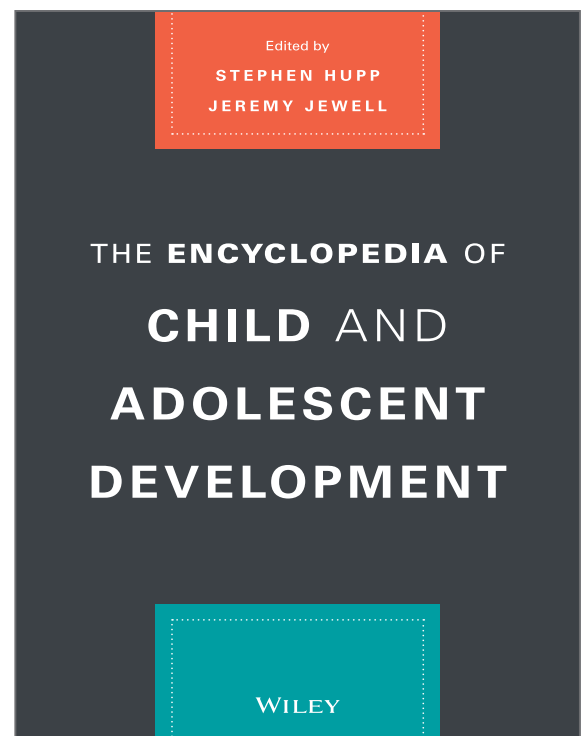
The Encyclopedia of Child and Adolescent Development presents the major theories, key concepts, disorders, and evidence-based practices of the field. Covering infancy through adolescence and emerging adulthood, this important work outlines major areas of research and examines specific topics, ongoing controversies, and current work being done by leaders in the field. The first work on the topic of its scale, the encyclopedia offers scholarly, authoritative information from an international team of experts that spans ten volumes.

The content of the encyclopedia is organized in two main parts—Child and Adolescent—and ten subparts. Each entry contains an accessible introduction to basic concepts as well as sophisticated debates in contentious areas and ongoing research on each topic. Designed to be the first and principal resource for students, researchers and practitioners in the field, this unique work:

- Presents the largest, most up-to-date reference work focused on child and adolescent development presently available
- Provides comprehensive coverage of major topics rather than a very large number of briefer entries and more trivial topics
- Covers mental health disorders that are defined by the current DSM-5
- Examines concepts related to the historical and social context of child and adolescent development
- Addresses culture and its effect on child and adolescent development Emphasizes evidence-based practices



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READERSHIP

Students and practitioners in fields such as psychology, sociology, social work, human development, medicine and nursing, biological sciences, education, law and criminal justice, as well as general readers with interest in the field.

The Encyclopedia of Child and Adolescent Development

EDITORS-IN-CHIEF

Stephen Hupp is a clinical psychologist and Professor of Psychology at Southern Illinois University Edwardsville, USA. He has published over 50 peer-reviewed and invited articles, chapters, and books, such as *Child and Adolescent Psychotherapy*, *Pseudoscience in Child and Adolescent Psychotherapy*, *Great Myths of Child Development*, and *Great Myths of Adolescence*.

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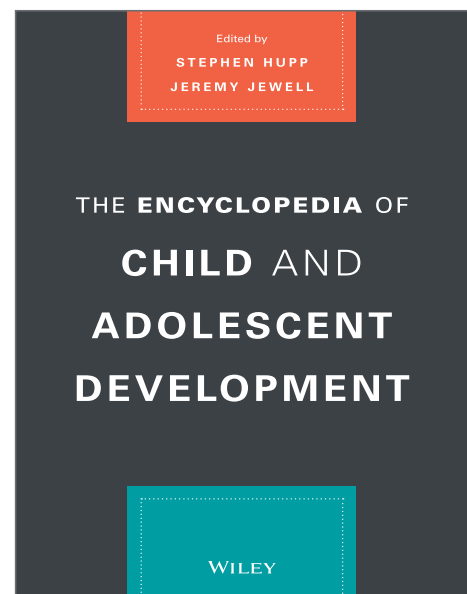
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